



**For:**  
Current regular and special education teachers who wish to develop their skills in the growing area of research-based learning interventions.

**Outcome:**  
The M.A. Education in Research-Based Learning Interventions provides theoretical insight and practical application of strategies to create an effective tiered classroom which meets the learning needs of all students.

**Focus of the Program:**  
Develop understanding of Scientifically Research-Based Teaching Interventions and the Tiered student interventions system used in Connecticut (SRBI). Use research known to be true about children and learning to provide instruction, use data to diagnose learning difficulties, and develop appropriate intervention plans. Increase individual skills to facilitate collaboration and a student-centered collegial environment.

**Program Design:**  
The M.A. Education - Research -Based Learning Intervention program follows a cohort model. You will meet one night a week from 4:45 – 8:45 p.m. You will finish your coursework in approximately 2 years and then complete your comprehensive examination.

**Career Outcome:**  
Upon completion of this program, students will have earned a Master of Arts in Education degree with a concentration in Reading and Language Elementary.

**Prerequisites:**  
Students in the M.A. Education – Reading and Language Elementary program will hold at least a bachelor's degree and a current teaching certification, with one year of full time, contracted, licensed teaching experience. Students must have a classroom available to them, throughout the program, to fulfill field study requirements.

**Degree Requirements:**

Course Number	Course Title	# of Credits
SPEC 541	Collaborative Consultation for School Personnel	3
EDUC 511	Educational Issues	3
EDUC ST 591.03	Diagnosis and Remediation in Math	3
SPEC 540	Reading for the Inclusive Classroom Tier I , II	3
SPEC 534	Classroom Management	3
EDUC 526	Diagnosis and Remediation in Reading	3
SPEC 544	Social Skill Interventions	3
EDUC 535	English Language Learners	3
EDUC 534	Assessment for Learning	3
EDUC 515	Educational Research	3
<b>Total Credit Hours:</b>		<b>30</b>

**Please Note:**  
While this list includes each of the courses that make up the Master of Arts degree, this is not a class schedule, and your cohort may take these courses in a different order. Academic policies and courses are subject to change.

A Master of Arts degree at Saint Joseph College culminates in a comprehensive exam following the final courses and passing scores are required to receive the degree.